

Secondary  
Transition Updates  
2017-2018  
SEK Interlocal 637  
August 31, 2017

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Post School Success Survey

- ▶ Question asked to students: Thinking about things you are doing now, what is something positive that happened to you in high school to help you reach your goal?
- ▶ Number One Response.....

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**YOU!**

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### Top 5 Response

- ▶ #1 – Supportive Staff Member
- ▶ #2 – Success Skills (Goal Setting; Decision Making; Drive)
- ▶ #3 – Career and Job Skills development Courses
- ▶ #4 – Other Courses of Interest (electives)
- ▶ #5 – Extracurricular Activities

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### Transition – IEP

- ▶ Beginning age 14 – The IEP year in which the student turns 14, you must complete Transition IEP sections.
- ▶ Will be reviewed Annually for Indicator 13 compliance for all 13 school districts
- ▶ Indicator 13 Checklist available on website

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### Transition IEP Guidance

- ▶ Invite Student to IEP Meeting!
- ▶ Student Interests and Preferences
  - Interlocal Survey located on [sekconnection.com](http://sekconnection.com)
  - You can use an alternate survey as long as you describe (Example: Career Cruising; [mynextmove.org](http://mynextmove.org))
- ▶ Post Secondary Goals
  - Age appropriate AND measurable for Education/ Training; Employment; and Independent Living Skills

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## Transition IEP Guidance

- ▶ Graduation Plan/Course of Study
  - Must list courses that would enable student to reach post secondary goals
  - Do not leave blank
  - Coordinate with School Counselor and/or Review Individual Plan of Study (IPS)
- ▶ **Does the student need Transition Services that will reasonably enable the student to meet his or her postsecondary goal(s)?**
  - **Areas Include Instruction, Related Services, Community Experiences, Employment/Adult Living, Daily Living Skills, Functional Vocational Evaluation**
  - **The IEP team should consider the individual child's needs and determine what skills, services, or supports the student will need to enable child to meet desired post secondary goals**

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## Vocational Rehabilitation Services

- ▶ Helps individuals with disabilities become gainfully employed and self-sufficient.
- ▶ Did the team determine that STUDENT may benefit from KRS assistance?
  - If you answer "No" you must explain.
- ▶ Voc Rehab Counselors and contact information is located on Interlocal Website.
- ▶ Pre-employment services are now available.

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## Post Secondary Goals - Be specific

- ▶ Education/Training Examples:
  - After high school, the student will attend Kaw Valley's Technical Institute's 2 Year Diesel course.
  - After high school, the student will attend college to study nursing.
  - After high school, the student will receive on-the-job training at a local factory.
  - After high school, the student will attend FSCC cosmetology school.
  - After high school, the student will receive job training through New Hope services, a CDDO provider.

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### Post Secondary Goals

- ▶ Employment Goal Examples:
  - After high school, the student will obtain employment as a welder after completing the welding certificate program.
  - After high school, the student will work in an auto repair shop to gain experience in the automotive repair industry.
  - After high school, the student will work at a local nursing home while attending nursing school
  - After high school, the student will work in supportive employment setting.

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### Post Secondary Goals

- ▶ Independent living Skills Examples:
  - For many students, this will be marked NA if there are no independent living concerns
  - After high school, the student will attend independent living classes at an adult day program and will participate in his daily care routines to the maximum extent possible at home with his parents
  - After high school, the student will live in a group home, receiving supports and instruction in daily living skills from his CDDO provider.

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### To-Do for Graduating Students

- ▶ Give Prior Written Notice indicating services are ending
- ▶ Complete Summary of Performance (SOP) and give to student
- ▶ KSDE Exit Survey complete by student

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## HELPFUL WEBSITES

**NSTTAC–National Secondary Transition Technical Assistance Center:**

<http://www.nsttac.org/content/nsttac-indicator-13-checklist-form-b-enhanced-professional-development%20>

**TASN–Kansas Technical Assistance Systems Network:**

[www.ksde.tasn.org](http://www.ksde.tasn.org)

**SEK INTERLOCAL–Resources:**

[www.sekconnection.com](http://www.sekconnection.com) Transition: High School

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